



Lesson Plan

LOCHER MIDDLE SCHOOL

Teacher Name:	Lori Holbert	Subject:	ELA
Date:	Beginning 8/1/2017 Ending 8/4/17	Grade:	7
Standard(s):	ELAGSE7W4 Produces clear and coherent writing in which the development, organization, and style are appropriate to the purpose. ELAGSE7RL10 By the end of the year, reads and comprehends literature. ELAGSE7RL2 – Determines a theme and / or central idea of a text and analyzes its development over the course of the text, provides an objective summary of the text.	Connects With:	Theme: Hope and Survival Quad Text: Close Reader “Finding Your Everest”, Abby Sunderland Articles, and “Rogue Wave” Differentiation: PAL partners based on Lexile scores
Learning Targets:	I can produce clear and coherent writing in which the development, organization, and style are appropriate to the purpose. I can read and comprehend literature. I can determine a theme and / or central idea of a text and analyze its development over the course of the text and provide an objective summary of the text.		
DOK Level	Activities / Assignment / Questions	Assessment	
1	Review elements of literature and proofreading symbols.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	Selected Response Constructed Response

***Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)*



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			√ √	Verbal Rubric Other: Quiz on elements of literature
2	Journal writing – Students will produce clear and coherent writing by writing a personal journal entry.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	√ √	Selected Response Constructed Response Verbal Rubric Other Journal Writing
3		<input type="checkbox"/> Formative <input type="checkbox"/> Summative		Selected Response Constructed Response Essay Verbal Rubric Other:

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4		<input type="checkbox"/> Formative <input type="checkbox"/> Summative	Selected Response Constructed Response Essay Verbal Rubric Other:
Proposed Agenda:	Tuesday: Discuss school rules and procedures; write a personal description in student's journal (Marvelous Me). Wednesday: Review school rules and procedures; introduce proofreading symbols and practice; review elements of literature. Thursday: Review school rules and procedures and, and review elements of literature. Friday: Review school rules and procedures; quiz over elements of literature.		
Resources:			

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