



Lesson Plan

Teacher Name:	Lori Holbert	Subject:	ELA
Date:	Beginning 8/14/2017 Ending 8/18/17	Grade:	7
Standard(s):	ELAGSE7W4 Produces clear and coherent writing in which the development, organization, and style are appropriate to the purpose. ELAGSE7RL10 By the end of the year, reads and comprehends literature. ELAGSE7RL2 – Determines a theme and / or central idea of a text and analyzes its development over the course of the text, provides an objective summary of the text.	Connects With:	Theme: Hope and Survival Extended text: <u>The Cay</u> Quad Text: Close Reader “Finding Your Everest”, Abby Sunderland Articles, and “Rogue Wave” Differentiation: PAL partners based on Lexile scores
Learning Targets:	I can produce clear and coherent writing in which the development, organization, and style are appropriate to the purpose. I can read and comprehend literature. I can determine a theme and / or central idea of a text and analyze its development over the course of the text and provide an objective summary of the text.		
DOK Level	Activities / Assignment / Questions	Assessment	
1	Review elements of literature and proofreading symbols. Write about the author, title and plot of literary works. Read and comprehend story lines. Discuss theme and central idea of literary works.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	√ Selected Response Constructed Response Verbal Rubric Other: Quiz on elements of literature

***Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)*



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2	Journal writing – Students will produce clear and coherent writing by writing a personal journal entry of an adventure and compare to those of a short story character or a novel character.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	√	Selected Response Constructed Response Verbal Rubric Other Journal Writing
3	Journal writing – Students will produce clear and coherent writing by comparing and contrasting them self with other characters in the reading material.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	√	Selected Response Constructed Response Essay Verbal Rubric Other:
4	Journal writing – Students will compose a unique adventure story.	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	√	Selected Response Constructed Response Essay Verbal Rubric Other:
Proposed Agenda:	Monday: Punctuation and Capitalization, Lit terms review and diagram, SRI window, continue “Rogue Wave” Tuesday: Parts of Speech, plot line for “Rogue Wave” and <u>The Cay</u> Wednesday: Media Center visit, Sentence Parts and Phrases, plot line for “Rogue Wave” and <u>The Cay</u> Thursday: Clauses and Sentence Type, plot line for “Rogue Wave” and <u>The Cay</u> Friday: Diagramming, plot line for “Rogue Wave” and <u>The Cay</u>			

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Resources:	Chrome book Media Center Novel set of <u>The Cay</u> <u>GA Collections text</u> <u>Journals</u> <u>Foldables</u>

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