



Lesson Plan

Teacher Name:	Lori Holbert and Thompson Brock	Subject:	ELA
Date:	Beginning 9/4/2017 Ending 9/8/17	Grade:	7
Standard(s):	<p>ELAGSE7W4 Produces clear and coherent writing in which the development, organization, and style are appropriate to the purpose.</p> <p>ELAGSE7RL10 By the end of the year reads and comprehends literature.</p> <p>ELAGSE7RL2 – Determines a theme and / or central idea of a text and analyzes its development over the course of the text, provides an objective summary of the text.</p> <p>ELAGSE7L1 – Demonstrates the command of the conventions of standard English grammar and usage.</p> <p>ELAGSE7L4: Determine the meaning of unknown and multiple-meaning words</p> <p>ELAGSE7L1b Choose among simple, compound, complex, and compound-complex sentences.</p>	Connects With:	<p>Theme: Hope and Survival</p> <p>Extended text: <u>The Cay</u></p> <p>Quad Text: Close Reader “Finding Your Everest”, Abby Sunderland Articles, “Big Things Come in Small Packages” and “Rogue Wave”</p> <p>Differentiation: Small reading groups based on Lexile scores</p> <p>DOK leveled questions implemented in reciprocal Teaching</p>
Learning Targets:	<p>I can produce clear and coherent writing in which the development, organization, and style are appropriate to the purpose.</p> <p>I can read and comprehend literature.</p> <p>I can determine a theme and / or central idea of a text and analyze its development over the course of the text and provide an objective summary of the text.</p> <p>I can choose among simple, compound, complex, and compound-complex sentences.</p> <p>I can demonstrate the command of the conventions of standard English grammar and usage.</p> <p>I can determine the meaning of unknown and multiple-meaning words.</p>		

***Attach exemplar, assessment (if applicable), and pacing guide (with first lesson of each quarter)*



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DOK Level	Activities / Assignment / Questions	Assessment	
1	Review CSET writing strategy and Reciprocal Teaching Recognize sentence types Identify elements of the story	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Selected Response Constructed Response Verbal Rubric Other:
2	Make inferences drawn from the text Determine central ideas and details, author's point of view Write arguments Produce clear and coherent writing Use technology to produce and publish writing	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Selected Response Constructed Response Verbal Rubric Other Journal Writing
3	Cite several pieces of textual evidence Compare how two or more authors write about the same topic Develop a logical argument	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Selected Response Constructed Response Essay Verbal Rubric Other:

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4	<p>Analyze how particular elements of a story interact</p> <p>Analyze how setting shapes the characters or plot</p> <p>Critique information from the story to the facts researched.</p> <p>Analyze interactions between individuals, events and ideas</p> <p>Analyze the structure an author uses to organize a text</p> <p>Trace and evaluate an argument</p> <p>Analyze news stories about the same event from various sources</p>	<input type="checkbox"/> Formative <input type="checkbox"/> Summative	√ √	Selected Response Constructed Response Essay Verbal Rubric Other:
Proposed Agenda:	<p>Tuesday: DGP related to <u>The Cay</u>, Read SS “Big Things Come in Small Packages” – Quad Text Set and respond in Close Reader, Compose CSET draft</p> <p>Wednesday: : DGP related to <u>The Cay</u>, Read SS “Finding Your Everest” – QTS and respond in Close Reader, CSET final, USATestPrep</p> <p>Thursday: USATestPrep practice with Sentence Types and Reading for Comprehension/IXL additional ELA practice</p> <p>Friday: DGP related to <u>The Cay</u>, Read “Finding Your Everest” – QTS and respond in Close Reader, CSET final, USATestPrep</p>			
Resources:	<p>Chrome book</p> <p>Media Center</p> <p>Novel set of <u>The Cay</u> and extra copies of the prequel/sequel <u>Timothy and the Cay</u></p> <p>https://my.hrw.com/</p> <p>https://newsela.com/</p> <p>https://www.readworks.org/</p> <p>https://www.readworks.org/ (digital)</p> <p>https://portal.achieve3000.com/index</p> <p>https://www.ixl.com/</p> <p>http://www.usatestprep.com/member-login</p> <p>definedstem.com.</p>			

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	<u>Journals</u> <u>Foldables</u>
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